

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES				
	2021-2022 ACADEMIC YEAR FALL SEMESTER CURRICULUM FORM				
Department / Program	PSYCHOLOGY 30% English	Course Code	FLE 203		
		Course Title	ENGLISH III		
		Semester	☒ Fall	☐ Spring	
		Course Type	☒ Compulsory	☐ Elective	
		Course Language	☐ Turkish	☒ English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	5
Instructor	Title, Name-Last Name		Öğr. Gör. Sena TEKELİ		
	Contact Information		sena.tekeli@toros.edu.tr		
Information about Course	This is a theoretical course with 3 hours per week. It will be Face-to-Face. The students can study and work on the course topics through coursebook, videos, related materials. Fall term grade will be the total of midterm exam (%30), presentation and weekly homeworks (%10) and final exam (%60)				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introductory Lesson, Explaining the Syllabus			Face-to-Face	
2. Week	Unit 9-Cognitivism			Face-to-Face	
3. Week	Unit 10-Psychodynamic Psychology / Writing handout 1			Face-to-Face	
4. Week	Unit 11 Evolutionary Psychology/ Homework 1			Face-to-Face	
5. Week	Unit 12- Behavioral Genetics,			Face-to-Face	
6. Week	Unit 13 - Humanistic Psychology / Writing handout 2			Face-to-Face	
7. Week	Unit 14-Health Psychology			Face-to-Face	
8. Week/ Midterm (Explanation)	Written Exam/ Face-to-Face (%30)				
9. Week	Exam feedback			Face-to-Face	
10. Week	Unit 15-The Scientific Method			Online/ Synchronous lms.toros.edu.tr	
11. Week	Unit 1-Developmental Psychology 1/ Writing handout 3			Online/ Synchronous lms.toros.edu.tr	
12. Week	Unit 2 Developmental Psychology / Homework 2			Online/ Synchronous lms.toros.edu.tr	
13. Week	Unit 3-Cultural Psychology			Online/ Synchronous lms.toros.edu.tr	
14. Week	Presentations			Online/ Synchronous lms.toros.edu.tr	
15. Week	Final Exam**			Face-to-Face	
Final (Explanation)**	Final exam will be written exam. / Face-to-Face (%60)				
Make-Up (Explanation)	Make-up exam will be written exam. / Face-to-Face (%60)				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	☐				
Asynchronous	☐				
Mixed (Synchronous + Asynchronous)	☐				
Face-to-Face	☒	Course topics will be dealt through coursebook, videos and materials. Detailed information related to teaching methods and techniques is stated in the weekly course contents.			
Other	☐				
Other explanations for the effective and efficient conduct of the course					
Attendance***	Attendance will be kept during courses in the classrooms. Attendance rate in face-to-face education is 70%.				
Course Resources	Psychology, Timothy Gilliland, PsyD Jenny Dooley, Express Publishing, 2017				
Auxiliary Resources					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)				
	Consulting Topics		Date	Time	
	Regular weekly class hours. They can visit the instructor during office hours. They can also contact the instructor through e-mail/LMS system.				
	Assignments/homeworks will be given in the classroom or sent to the instructor through e-mail/LMS system.				
	Powerpoint file (presentation) will be sent to the instructor through e-mail/LMS system.				

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES				
	2021-2022 ACADEMIC YEAR CURRICULUM FORM				
Department / Program	PSYCHOLOGY 30% English	Course Code	PSY201		
		Course Title	SOCIAL PSYCHOLOGY I		
		Semester	☒ Fall	☐ Spring	
		Course Type	☒ Compulsory	☐ Elective	
		Course Language	☐ Turkish	☒ English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	5
Instructor	Title, Name-Last Name		Prof. Dr. Ünsal YETİM		
	Contact Information		unsal.yetim@toros.edu.tr		
Information about Course	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introducing Social Psychology What Is Social Psychology?			Face to Face	
2. Week	Introducing Social Psychology What Are the Major Themes of Social Psychology?			Face to Face	
3. Week	Introducing Social Psychology Research Methods: How Do We Do Social Psychology?			Face to Face	
4. Week	Social Thinking The Self in a Social World			Face to Face	
5. Week	Social Thinking What Is the Nature and Motivating Power of Self-Esteem?			Face to Face	
6. Week	Social Thinking What Is Self-Serving Bias?			Face to Face	
7. Week	Social Thinking What Does It Mean to Have Perceived Self-Control?			Face to Face	
Midterm (Explanation)*	Test (40%)				
8. Week	Social Beliefs and Judgments How Do We Judge Our Social Worlds, Consciously and Unconsciously?			Face to Face	
9. Week	Social Beliefs and Judgments How Do We Perceive Our Social Worlds?			Face to Face	
10. Week	Social Beliefs and Judgments How Do We Explain Our Social Worlds?			Online (Synchronous)	
11. Week	Social Beliefs and Judgments How Do Our Social Beliefs Matter?			Online (Synchronous)	
12. Week	Behaviour and Attitudes How Well Do Our Attitudes Predict Our Behaviours?			Online (Synchronous)	
13. Week	Behaviour and Attitudes When Does Our Behaviour Affect Our Attitudes?			Online (Synchronous)	
14. Week	Behaviour and Attitudes Why Does Our Behaviour Affect Our Attitudes?			Online (Synchronous)	
Final (Explanation)**	Test (60%)				
Make-Up (Explanation)	Test (60%)				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	☒				
Asynchronous	☐				
Mixed (Synchronous + Asynchronous)	☐				
Face-to-Face	☒				
Other	☐				
Other explanations for the effective and efficient conduct of the course					
Attendance***	70%				
Course Resources	Myers, D. G. (2016). Myers, David G. Social psychology.				
Auxiliary Resources	Myers, D. G., & Akfırat, S. (2019). Sosyal psikoloji. Nobel Yayınları.				
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Consulting management will be carried out online		
	Consulting Topics		Date	Time	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES					
	2021-2022 ACADEMIC YEAR CURRICULUM FORM					
Department / Program	PSYCHOLOGY 30% English	Course Code	PSY203			
		Course Title	Theories of Personality I			
		Semester	☒ Fall	☐ Spring		
		Course Type	☒ Compulsory	☐ Elective		
		Course Language	☐ Turkish	☒ English		
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS	
			3	0	5	
Instructor	Title, Name-Last Name		DR. ÖGR. Ü. SEMA BENİ			
	Contact Information		sema.gurkan@toros.edu.tr			
Information about Course	It is aimed to explain the concept of personality, basic concepts about personality, understanding the processes of personality development, explaining the principles of personality theories, emphasizing their similarities and explaining the relationship between personality theories and counseling.					
WEEKLY COURSE CONTENTS						
Week	Topics			Teaching Methods and Techniques		
1. Week	What is Personality Theory?			Mixed (Synchronous + Asynchronous)		
2. Week	Sigmund Freud: Psychoanalysis			Mixed (Synchronous + Asynchronous)		
3. Week	Sigmund Freud: Psychoanalysis (cont)			Mixed (Synchronous + Asynchronous)		
4. Week	Carl Gustav Jung: Analytical Psychology			Mixed (Synchronous + Asynchronous)		
5. Week	Carl Gustav Jung: Analytical Psychology (cont)			Mixed (Synchronous + Asynchronous)		
6. Week	Karen Horney: neuroses and human growth			Mixed (Synchronous + Asynchronous)		
7. Week	Karen Horney: neuroses and human growth (cont)			Mixed (Synchronous + Asynchronous)		
Midterm (Explanation)*	Test (%20) Online					
8. Week	Erik Erikson: Ego Psychology			Mixed (Synchronous + Asynchronous)		
9. Week	Erik Erikson: Ego Psychology			Mixed (Synchronous + Asynchronous)		
10. Week	Alfred Adler: Individual Psychology			Mixed (Synchronous + Asynchronous)		
11. Week	Alfred Adler: Individual Psychology (cont)			Mixed (Synchronous + Asynchronous)		
12. Week	Ego psychology and theory of personality			Mixed (Synchronous + Asynchronous)		
13. Week	Melanie Klein and Object Relations Theory			Mixed (Synchronous + Asynchronous)		
14. Week	Melanie Klein and Object Relations Theory			Mixed (Synchronous + Asynchronous)		
Final (Explanation)**	Test (%80) Face to Face					
Make-Up (Explanation)	Test (%80) Face to Face					
Select and explain in detail the teaching methods and techniques to be used in course.						
Synchronous	☒					
Asynchronous	☒					
Mixed (Synchronous + Asynchronous)	☐					
Face-to-Face	☐					
Other	☐					
Other explanations for the effective and efficient conduct of the course						
Attendance***	70%					
Course Resources	Cervone, D., & Pervin, L. A. (2015). Personality: Theory and research. John Wiley & Sons.					
Auxiliary Resources	Kişilik Kuramları (10. Baskı) – Banu Y. İnanç, E. Ercüment Yerlikaya, 2015, Pegem Yayınları					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		consulting management will be carried out online			
	Consulting Topics		Date	Time		

	TOROS ÜNİVERSİTESİ İKTİSADİ İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ					
	2021-2022 EĞİTİM-ÖĞRETİM YILI DERS İZLENCE FORMU					
Bölüm/Programı	PSİKOLOJİ BÖLÜMÜ 30% İngilizce	Dersin Kodu	PSY 205			
		Dersin Adı	DENEYSEL PSİKOLOJİ: ÖĞRENME			
		Yarıyıl	☒ Güz	☐ Bahar		
		Dersin Türü	☒ Zorunlu	☐ Seçmeli		
		Dersin Anlatıldığı Dil	☒ Türkçe	☐ İngilizce		
Sınıf	2. Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS	
			3	0	6	
Dersin Sorumlusu	Unvanı, Adı-Soyadı		Öğr. Gör. Demet BUYURGAN			
	İletişim Bilgileri		demet.buyurgan@toros.edu.tr			
Ders Hakkında Bilgi	Öğrenme sürecine ilişkin kuram ve kavramlar ile bunların farklı ortamlardaki uygulamaları. Hayvanlar ve sosyal ortamlarda ödül, ceza ve pekiştirme tarifelerini açıklamak, beyin temelli öğrenme sürecini açıklamak					
HAFTALIK AYRINTILI DERS İÇERİĞİ						
Hafta	Konular			Öğretim Yöntem ve Teknikleri		
1. Hafta	Ders içeriğinin tanıtımı, ders planının açıklanması ve öğrencilerle tanışma.			Yüz yüze		
2. Hafta	Öğrenme nedir? Refleksi, dürtü ve içgüdü arasındaki farklar. Öğrenmeyi etkileyen faktörler			Senkron		
3. Hafta	Öğrenme Kuramlarına Giriş			Yüz yüze		
4. Hafta	Davranışçı Kuramlar			Senkron		
5. Hafta	Klasik ve Edimsel Koşullanma, farklılıkları, pekiştirme tarifeleri, ceza			Yüz yüze		
6. Hafta	Klasik ve Edimsel Koşullanma, farklılıkları, pekiştirme tarifeleri, ceza, davranış kontrol teknikleri			Senkron		
7. Hafta	Model Alarak Öğrenme: Bandura ve Tolman			Yüz yüze		
Ara Sınav (Açıklama)*	Ara sınav klasik ve çoktan seçmeli sorulardan oluşacak ve yüz yüze yapılacaktır.			Yüz yüze		
9. Hafta	Beyin Temelli Öğrenme			Senkron		
10. Hafta	Bilişsel Öğrenme			Yüz yüze		
11. Hafta	Gestalt Kuramı; Duyular ve Algı			Senkron		
12. Hafta	Duyular ve Algı			Yüz yüze		
13. Hafta	Algı Yanılgıları, Lewin'in Alan Kuramı			Yüz yüze		
14. Hafta	Koffka ve İz Teorisi, Ayna Nöronlar			Yüz yüze		
Final (açıklama)**	Klasik olarak yüz yüze yapılacaktır. Arasnavın %40 ve Final sınav notunun % 60 alınarak başarı notu hesaplanacaktır*.					
Bütünleme (açıklama)	Klasik olarak yüz yüze yapılacaktır. Arasnavın %40 ve Bütünleme sınav notunun % 60 alınarak başarı notu hesaplanacaktır.					
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.						
Senkron (eş Zamanlı)	☐	Teorik konular ile ilgili problemler ve çözümleri Senkron (Eşzamanlı) video olarak yapılacaktır				
Ansenkron (Eş zamanlı olmayan)	☐	Teorik konular ile ilgili problemler ve çözümleri Ansenkron (Eşzamansız) video olarak yapılacaktır				
Karma Eğitim (yüz yüze + senkron)	☒	Yüzyüze eğitime katılmayan öğrencilere aynı zamanda Senkron (Canlı ders) olarak dersi izlemeleri sağlanacaktır				
Yüzyüze	☐	Pandemi koşulların ortadan kalkması durumunda yüz yüze eğitim yapılacaktır				
Diğer	☐					
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar						
Derse Devam***	Yüzyüze veya Senkron veya Ansenkron ders izlenmesinde % 70 devam zorunluluğu bulunmaktadır***					
Dersin Kaynakları	E. Ellis , Öğrenme Psikolojisi, Nobel Akademik Yayınları					
Yardımcı Kaynaklar	N. Çelen, Öğrenme Psikolojisi, İmge Kitabevi E. Bruce Goldstein, Bilişsel psikoloji, Kaknüs Yayınları					
Ders Danışmanlığı						
	Danışmanlık Konuları			Tarih	Saat	

	TOROS UNIVERSITY FACULTY OF ECONOMICS, ADMINISTRATIVE AND SOCIAL SCIENCES				
	2021-2022 ACADEMIC YEAR CURRICULUM FORM				
Department / Program	PSYCHOLOGY 30% English	Course Code	PSY213		
		Course Title	DEVELOPMENTAL PSYCHOLOGY I: INFANCY AND EARLY CHILDHOOD		
		Semester	☒ Fall	☐ Spring	
		Course Type	☒ Compulsory	☐ Elective	
		Course Language	☐ Turkish	☒ English	
Grade	2nd Grade	Course Credits	Theoretical	Practical	ECTS
			3	0	5
Instructor	Title, Name-Last Name		Prof. Dr. Banu Yazgan İNANÇ		
	Contact Information		banuvazgan.inanc@toros.edu.tr		
Information about Course	Developmental psychology is a study of human development from conception to old age. Particular emphasis is placed on the processes and theories through which the individual reaches physical, cognitive, and psychosocial maturity.				
WEEKLY COURSE CONTENTS					
Week	Topics			Teaching Methods and Techniques	
1. Week	Introduction to Developmental Psychology Basic Concepts			Face-to-Face	
2. Week	Developmental Theories			Face-to-Face	
3. Week	Measurement in Developmental Psychology			Online (Synchronous)	
4. Week	Physical, Perceptual and Motor Development in Infancy			Online (Synchronous)	
5. Week	Physical, Perceptual and Motor Development in Infancy			Online (Synchronous)	
6. Week	Beginning of Self-Concept			Online (Synchronous)	
7. Week	Cognitive Development (Piaget) Sensory Motor Thinking- Critique of Pre-Operational Thought and Theory			Online (Synchronous)	
Midterm (Explanation)*	Written Exam %40 (Face-to-Face)				
8. Week	Attention, Learning and Memory			Face-to-Face	
9. Week	Attention, Learning and Memory			Face-to-Face	
10. Week	Theory of Vygotsky			Face-to-Face	
11. Week	Language Development in Infancy and Early Childhood			Face-to-Face	
12. Week	Language Development in Infancy and Early Childhood			Face-to-Face	
13. Week	Socio Emotional Development in Infancy and Early Childhood			Face-to-Face	
14. Week	Socio Emotional Development in Infancy and Early Childhood			Face-to-Face	
Final (Explanation)**	Written Exam %60 (Face-to-Face)				
Make-Up (Explanation)	Written Exam %60 (Face-to-Face)				
Select and explain in detail the teaching methods and techniques to be used in course.					
Synchronous	☒				
Asynchronous	☐				
Mixed (Synchronous + Asynchronous)	☐				
Face-to-Face	☒				
Other	☐				
Other explanations for the effective and efficient conduct of the course					
Attendance***	70%				
Course Resources	İnanç, B. Y., Bilgin, M., & Atıcı, M. K. (2009). Gelişim psikolojisi: Çocuk ve ergen gelişimi. Pegem Akademi.				
Auxiliary Resources					
Course Counseling	Consulting Management (Synchronous, Face-to-Face and others)		Online		
	Consulting Topics		Date	Time	

	TOROS ÜNİVERSİTESİ İKTİSADİ İDARİ ve SOSYAL BİLİMLER FAKÜLTESİ				
	2021-2022 EĞİTİM-ÖĞRETİM YILI GÜZ DÖNEMİ DERS İZLENCE FORMU				
Bölüm/Programı	PSİKOLOJİ BÖLÜMÜ 30% İngilizce	Dersin Kodu	PSY221		
		Dersin Adı	GENEL FİZYOLOJİ		
		Yarıyıl	☒ Güz	☐ Bahar	
		Dersin Türü	☐ Zorunlu	☒ Seçmeli	
		Dersin Anlatıldığı Dil	☒ Türkçe	☐ İngilizce	
Sınıf	2.Sınıf	Dersin Kredi Bilgileri	Teori	Uygulama	AKTS
			2	0	5
Dersin Sorumlusu	Öğr. Gör. Emre KUNDAKCI				
Ders Hakkında Bilgi	İnsan fizyolojisi konularına genel bakış				
HAFTALIK AYRINTILI DERS İÇERİĞİ					
Hafta	Konular			Öğretim Yöntem ve Teknikleri	
1. Hafta	Fizyolojiye Giriş, Vücut sıvıları, Negatif-Pozitif Geri Bildirim.			Yüz yüze	
2. Hafta	Fizyolojiye Giriş, Vücut sıvıları, Negatif-Pozitif Geri Bildirim.			Senkron- Asenkron	
3. Hafta	Hücre Fizyolojisi			Yüz yüze	
4. Hafta	Sinir Sistemi Fizyolojisi			Senkron- Asenkron	
5. Hafta	Sinir Sistemi Fizyolojisi			Yüz yüze	
6. Hafta	Kanın Fizyolojisi			Senkron- Asenkron	
7. Hafta	Kanın Fizyolojisi			Yüz yüze	
Ara Sınav (açıklama)	YÜZ YÜZE KLASİK-KISAYANIT %40				
8. Hafta	Kas Fizyolojisi			Senkron- Asenkron	
9. Hafta	Kas Fizyolojisi			Yüz yüze	
10. Hafta	Solunum Fizyolojisi			Senkron- Asenkron	
11. Hafta	Dolaşım Fizyolojisi			Yüz yüze	
12. Hafta	Sindirim Fizyolojisi			Yüz yüze	
13. Hafta	Boşaltım Fizyolojisi			Yüz yüze	
14. Hafta	Üreme Fizyolojisi			Yüz yüze	
Final (açıklama)	YÜZ YÜZE KLASİK-KISAYANIT %60				
Bütünleme (açıklama)	YÜZ YÜZE KLASİK-KISAYANIT %60				
Dersin verilmesinde kullanılacak öğretim yöntem ve teknikleri detaylı bir şekilde açıklayınız.					
Senkron (eş Zamanlı)	☐				
Asenkron (Eş zamanlı olmayan)	☐				
Karma Eğitim (Yüz yüze + Asenkron)	☒				
Yüz yüze	☐				
Diğer	☐				
Dersin etkin ve verimli bir şekilde yürütülmesi için diğer açıklamalar					
Dersin Kaynakları	Arthur C. Guyton "Fizyoloji"				
Yardımcı Kaynaklar					
Ders Danışmanlığı	Danışmanlık yönetimi (Senkron ve diğer)			Online soru-cevap şeklinde yapılacaktır	
	Danışmanlık Konuları			Tarih	Saat